THE LITTLE PRINCE
WORKPACK
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Directed by
Julieta Marcolla

OBRA REGISTRADA

LEVEL
“The Little Prince” is aimed at ...

<table>
<thead>
<tr>
<th>Age</th>
<th>Level</th>
<th>CEFR</th>
<th>Cambridge University Examinations</th>
<th>Pearson Tests of English (PTE)</th>
<th>Trinity College Exams</th>
<th>Trinity - ISE</th>
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<td>+3</td>
<td>Young Learners</td>
<td>A1</td>
<td>Starters/Movers</td>
<td>Firstwords / Springboard</td>
<td>Grades: 1/2</td>
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A NOTE TO TEACHERS

Our dear fellow teachers,

In the workpack you are about to start using you will find a series of activities to be used with your students both before and after watching The Little Prince.

You will find that most of the activities have been graded according to levels, which might imply age or language development or both.

You will also come across different types of activities, which we have decided to categorize as follows: The Story; Characters; Words, Words, Words!; Grammar & Structures; Drama games & Activities. In many cases, however, as in the classroom and in life, categories tend to merge and combine and evolve, so that one activity may lend itself to something else.

In the Index section, you will find a Teacher’s Corner for some of the activities, with suggested procedures, and answer keys where appropriate.

All these are simply suggestions. You are the one who knows your students, so please feel free to play around with this workpack as much as you want to.

Have a magical BAP experience, and do let us know what worked best for you and your students!

All our love,

The Teachers Team
Jane, the aviator, has crashed her plane into a desert. There she meets a boy from a distant planet who asks for help. The Little Prince needs to save his Rose back home before it’s too late. Jane and The Little Prince travel through the galaxy to take a sheep from Earth to The Little Prince’s planet. The sheep is the only one who can stop the Baobab tree from growing bigger and bigger on the small planet. On their way, they meet a Fox, a Snake, a self-centered man, and a greedy businessman. With the help of all their friends, they will discover that nothing is as it seems and following your heart is essential.

WHAT IS ESSENTIAL IS INVISIBLE TO THE EYE.
THE LITTLE PRINCE CHARACTERS

THE LITTLE PRINCE

JANE THE AVIATOR

ROSE

FOX

MR. BILL
A GREEDY BUSINESSMAN

SNAKE

MR. I
A SELF-CENTERED MAN

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INDEX

In the index below you will find the list of activities for The Little Prince with the corresponding Teacher’s Corner to each exercise where needed. The number of stars indicates the level of the activity.

BEFORE WATCHING ACTIVITIES

CHARACTERS
1 - Go fish ★ Pages 8, 9, 10
Teacher’s corner: Children get in groups of three or more. They cut out their cards, shuffle and give out 3 cards to each student. The rest of the cards goes in a pile, face down, in the center. They name a partner, and ask him/her: “Have you got The Little Prince?” If the partner does, he/she says: “Yes, I have. Here you are,” and gives the card to the child who asked, who will then put down his/her pair. Otherwise, the partner will say: “No, I haven’t. Go fish,” in which case the child will have to pick a card from the pile. The game continues till there are no more cards to pick. The winner is the child with the most pairs.

2 - Read and Match ★ ★ Page 11

3 - Personal Profiles ★ ★ ★ Page 12

THE STORY
4 - Listen and colour ★ Page 13
Teacher’s corner: Read aloud the sentences below. Students look at the pictures and colour the frames.
1. Red: Jane draws a boa constrictor digesting an elephant. It looks like a hat.
2. Yellow: The businessman is very busy.
3. Blue: The Little Prince meets Fox.
4. Green: The Little Prince is afraid of the snake.
5. Brown: Jane draws a box for the Little Prince.

5 - Read and colour ★ ★ Page 14
Teacher’s corner: Students read the sentences and look at the pictures in Activity 4. They colour the frames using the same colour code. Suggestion: Do Activity 5 as a follow up of Activity 4, on a different day.

6 - Read aloud ★ ★ ★ Page 15

WORDS, WORDS, WORDS!
7 - Label the parts of the body. ★ Page 16

8 - Crossword ★ ★ Page 17
Answer key: FLASK • ROCKET • WOOL • PLANET • SHEEP • RAM • WING • ROSE • STAR • CACTUS • ARTIST • SUNSET

9 - Read the definitions and complete the sentences. ★ ★ ★ Page 18
Teacher’s notes: You might want to read the definitions together with your students, and together decide on key words to be highlighted. Then they can read the sentences and decide where each word goes.
Answer key: 1. Mr. Bill just wants to have more and more stars. He is very greedy. 2. In the desert, everything is sandy. 3. Most sheep have got woolly coats. 4. Snake knaps a lot. It’s got a lot of experience and is very wise. 5. The Little Prince has got a rose. It’s very pretty. 6. Grown-ups work a lot. They are always very busy. 7. The fox says: “What’s essential is invisible to the eye.”
GRAMMAR AND STRUCTURES

10 - Draw what’s missing ★★ Page 19
Teacher’s notes: Tell your students what to draw. We suggest you use the following commands: 1. Draw a tool next to the bag. 2. Draw a flask between the logs. 3. Draw a fox inside the cage. 4. Draw a rocket next to the small planet.

11 - Draw lines ★★ Page 20
Teacher’s notes: Read the following sentences to your students. Tell them to draw lines from the objects to where they should be in the picture.
1. The tool is between the rocks and the trees. 2. The flask is on a rock. 3. The hat is next to the rocket. 4. The boa is behind a rock. 5. The rose is in front of the tall trees.

12 - Follow Directions ★ ★ ★ Page 21

DRAMA GAMES AND ACTIVITIES

13 - What is it? I know! ★ Page 22
Teacher’s corner: Give out the cards. Students will then mime their word so the others in the class can guess what it is. If it is too difficult to mime, students can make sounds.

14 - Helping friends! ★ ★ Page 23
Teacher’s corner: Cut out a set of the cards yourself, and separate them onto piles. Give out the cards with the objects to 5 different students who may stay in their places. Ask a student to come to the front and pick a problem card from the pile. He/She’ll say aloud what the problem is. The child who believes to have the solution should stand up and offer it: “I’ve got sunglasses for you,” or “Here’s a pair of sunglasses,” or whichever structure you want to practise.

15 - Reader’s Theatre ★ ★ ★ Page 24
Teacher’s corner: Give out copies of the script to all students. You may wish to do choral reading with them the first time. You should read a line, and they read it all together just after you. They may even repeat it from memory the first time. Next, write the roles on paper slips. Make as many sets as necessary so that every student gets a slip. Once distributed, call all the Little Princes to stand together in one area, all the snakes in another, and so on. Then you can repeat the Choral Reading, but they only repeat the part of the character they’ve been assigned. Once you’ve practised, you can separate them in groups where only one student plays each character, and give them time to practise before they read it in front of the whole class.

AFTER WATCHING ACTIVITIES

CHARACTERS

16 - What have they got? ★ Page 26
Answer key: The Little Prince has got a rose. Mr. Bill has got many stars. Jane has got a plane. Mr. I has got a mirror.

17 - Who said it? ★ ★ Page 27
Little Prince says: “I need to get this sheep to my planet right away,” and “I really need to hurry.” Mr. Bill says: “I am too old to count all the stars again,” and “I am very busy.” Jane says: “There is no sheep inside the box,” and “Of course it can fly, it’s a plane.”

18 - The essential is invisible to the eye ★ ★ ★ Page 28
Teacher’s corner: On the top row students should write what the first impressions were. In the speech bubbles below the animals, they should write what The Little Prince saw with his heart.
THE STORY
19 - Draw your favourite part of the story ★ Page 29
20 - Story sequence. Draw. ★★ Page 30
Teacher’s corner: Students should read the four dialogue lines, and try to recreate the scene where they are used by drawing a cartoon.
21 - True or false? ★★★ Page 31
Answer key: 1. Mr. Bill always goes on holidays, F. 2. The Little Prince comes from a distant planet, T. 3. Jane comes from Paris in a rocket, F. 4. The Fox is a thief, F. 5. Mr. I lives on the red planet, T. 6. Mr. Bill is counting money, F.

WORDS, WORDS, WORDS!
22 - Write the missing letters ★ Page 32
Answer key: thirsty, tired, greedy, tall, cold, afraid.
23 - Circle the words ★★ Page 33
24 - What’s the word? ★★★ Page 34
Answer key: 1. wise, 2. greedy, 3 shy, 4. essential, 5. pretty, 6. conceited, 7. thirsty

GRAMMAR AND STRUCTURES
25 - Sizes ★ Page 35
Teacher’s notes: Students should cut out the pictures and put them in order according to their size: shortest to longest, thinnest to fattest, etc. You could then ask them to do an action with certain pictures: “Show me the longest boa,” “Put the thinnest sheep on your nose,” etc.
26: Prepositions. Read and follow instructions. ★★ Page 36

SONGS
ACTIVITY 1 Pages 39, 40
Teacher’s notes: Cut out the flashcards. Elicit or teach the words. Give the cards out. Play Simon says using the vocabulary: “Propeller, stand up;” “Tools, turn around,” etc. Then play the song and ask students to stand up when they hear the word they have.
ACTIVITY 2 Page 42
SAY THE WORDS
ACTIVITY 3 Page 44
UNSCRAMBLE THE SENTENCES. THEN LISTEN AND CHECK
ACTIVITY 4 Page 46
LISTEN AND COLOUR THE PARTS OF THE BODY.
ACTIVITY 5 Page 48
LISTEN AND COMPLETE THE WORDS MISSING
ACTIVITY 6 Page 50
COMPLETE WITH THE WORDS IN THE WORD BANK
ACTIVITY 7. Page 52
MAKE YOUR OWN STAR. Teacher’s corner: Students should cut out their stars and decorate any way they want. We suggest you glue the star on cardboard for extra duration, so that they can bring it the day of the performance. It is a good idea to listen to and sing the song while working on the star.
The Little Prince

Before Watching Activities

Level 1  Level 2  Level 3
My name is ............................................

Characters

Activity 1
Go fish!
THE LITTLE PRINCE

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THE LITTLE PRINCE

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ACTIVITY 2
Read and Match.

I can fly a plane.

I live on a small planet.

I am perfect.

I eat grass.

I want more!
**ACTIVITY 3**

**Personal Profiles.**
Write the description next to the pictures. Use the information given.

- **THE LITTLE PRINCE**
  - A BOY
  - A ROSE

- **JANE**
  - AN AVIATOR
  - A PLANE

- **MR. BILL**
  - A BUSINESSMAN
  - A LOT OF STARS

- **YOU**

This is the Little Prince.

He’s a boy.

He’s got a rose.
ACTIVITY 4
Listen and colour.
MY NAME IS

ACTIVITY 5
Listen and colour.

Jane draws a boa constrictor digesting an elephant.

The businessman is very busy.

Jane draws a sheep inside a box.

The Little Prince is afraid of the snake.

The Little Prince meets the Fox.
My name is .................................................

ACTIVITY 6
Reading aloud!
Can you read the words and the pictures?

Jane, the aviator, has crashed her airplane into a waterfall. There she meets a boy from a distant planet who asks for help. The Little Prince needs to save his rose back home before it’s too late. Jane and The Little Prince travel through the galaxy to take a spaceship from Earth to The Little Prince’s planet. The sheep is the only one who can stop the Baobab tree from growing bigger and bigger on the small planet.

On their way, they meet a fox, a snake, a self-centered man, and a greedy businessman. With the help of all their friends, they will discover that nothing is as it seems and following your heart is essential.
ACTIVITY 7
Label the picture.

LEG * HORN * WOOL * NOSE * EYE

MY NAME IS

WORDS, WORDS, WORDS!
ACTIVITY 8
Find the words and label the pictures.
ACTIVITY 9
Read the definitions and complete the sentences.

sand: (noun) the tiny grains of rock that make up beaches and deserts. Adjective: sandy.
pretty: (adjective) attractive and pleasing to look at.
wool: the soft, thick, curly hair of sheep and certain other animals such as the llama and alpaca. Adjective: woolly.
baby: if you are busy, you have a lot of things to do.
wise: (adj.) having or showing good judgement and intelligence.
esential: Necessary; vital; of the utmost importance.
greedy: To want more and more than what you really need.

1. Mr. Bill just wants to have more and more stars. He is very ........................................

2. In the desert, everything is ........................................

3. Most sheep have got ........................................... coats.

4. Snake knows a lot. It’s got a lot of experience and is very ........................................

5. The Little Prince has got a rose. It’s very ........................................

6. Grown-ups work a lot. They are always very ........................................

7. The fox says: “What’s ........................................... is invisible to the eye.”
My name is ........................................

**GRAMMAR AND STRUCTURES**

**ACTIVITY 10**
Draw what’s missing.

1

2

3

4
ACTIVITY 11
Draw lines.
ACTIVITY 12
Follow directions. Draw the rocket’s path and colour.

Fly straight past the triple stars. Then, turn left. The green planet is next to the big star.

Fly straight past the planets. Turn right. When you get to the smallest star, turn right again. The Golden star is next to the smallest planet.
ACTIVITY 13
What is it? I know!

My name is..............................................

DRAMA GAMES AND ACTIVITIES
ACTIVITY 14
Helping friends!

PROBLEM CARDS

I'm hungry
I'm cold
The grass is very tall
The sun is bright
I'm thirsty
I'm tired

SOLUTIONS CARDS

sunglasses
a chair
sandwich
glass of water
woolly hat
sheep
ACTIVITY 15
Act it out!

LITTLE PRINCE: There is no businessman here.
JANE: You are right. There is no office, no building...
LITTLE PRINCE: I will never get my star back. I will never find my planet again.
JANE: Oh, watch it, a snake!!!
SHEEP: A snake? Where, where?
LITTLE PRINCE: Right there. Stand still.
SNAKE: Lisssten. I can help you get your star back.
LITTLE PRINCE: Oh really? How?
SNAKE: I know where the businessman isssss. The businessman hasss a weaknessss.
Come clossssse sssso I can tell you in sssecret.
SHEEP: How silly do you think we are?
SNAKE: Not all sssnakes are dangerous.
JANE: Wait. Maybe she is telling the truth.
SHEEP: What do you mean?
JANE: Remember the fox? On the blue planet? He was not a sly fox. In fact, he was shy.
LITTLE PRINCE: So, we are only looking with our eyes. But what’s essential...
SHEEP / JANE / LITTLE PRINCE: ...is invisible to the eye.
Little Prince: I believe this snake tells no lies. This snake could be wise. Let’s hear what she has to say.
SHEEP: Ok... (They get closer and the snake tells them a secret)
LITTLE PRINCE: You are right, Snake. That’s an excellent idea! Sheep, you will give the signal...It could be something like...
SHEEP: How about this? BAAA! BAAA!
The Little Prince

After watching activities

-Level 1
-Level 2
-Level 3
ACTIVITY 16
What have they got?
ACTIVITY 17
Who said it?

- I need to get this sheep to my planet right away.
- I am too old to count all the stars again.
- I am very busy.
- I really need to hurry.
- Of course it can fly, it’s a plane.
- There is no sheep inside the box.

MY NAME IS

......................................

CHARACTERS
ACTIVITY 18
The essential is invisible to the eye.
Fill in with the words in the word bank.

DANGEROUS • GENTLE • SHY • SLY • FRIENDLY AND WISE • AGGRESSIVE

BEWARE: It’s

..........................!

No, no! It’s

..........................

No, no! It’s

..........................

No, no! It’s

..........................
MY NAME IS

ACTIVITY 19
Draw your favourite part of the story.
ACTIVITY 20
Story sequence. Draw and put the dialogue in order.

I can't draw a sheep

Draw me a sheep

There is no sheep in the box

Of course there is
ACTIVITY 21
True or false?

1. Mr. Bill always goes on holiday.
   T   F

2. The Little Prince comes from a distant planet.
   T   F

3. Jane comes from Paris in a rocket.
   T   F

4. The Fox is a thief.
   T   F

5. Mr. I lives on the red planet.
   T   F

6. Mr. Bill is counting money.
   T   F
ACTIVITY 22
Write the missing letters.

TH_R_T_

T__ R__ D

G R__ D__

T__ L L

C__ L D

__ F R__ D
ACTIVITY 23
Circle the words.

FLASK LOG WOOL FOX BOX SHEEP RAM TREE PLANET ROCKET
My name is ..............................................

ACTIVITY 24
What’s the word?

1. He knows everything. He has a lot of experience. He is very w.........................

2. He wants to have more and more. He can never stop. He’s g.............................

3. She doesn’t like to talk to people. She’s s...........................................

4. It’s vital and important. It’s e.................................

5. She’s beautiful. She’s very p.................................

6. He thinks he’s very intelligent and attractive. He’s c.................................

7. She needs to drink some water. She’s very t.................................
**ACTIVITY 25**
Sizes.

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<tr>
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<tr>
<td>Tree</td>
<td>Tree</td>
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ACTIVITY 26
Prepositions. Read and follow instructions.

Take your scissors. Cut out the pictures. Read and stick.

* Jane is in the plane. The Little Prince is on the wing. The box is under the plane. The sheep is next to the plane.
SONGS

LEVEL 1

LEVEL 2

LEVEL 3
Hello, my friends!
My name is Jane
I’m an aviator
This is my plane.
It’s broken now
So I can’t fly
I can’t go home
Can’t reach the sky

Alright, Jane
Let’s fix this plane! (bis)
Alright. Let’s see. First things first. The propeller goes... here.
Where is it, kids? Where?
Oh, thank you!
Right! Perfect!
My tools are not inside my bag
I guess they fell out in the crash
But look!
There is one on that rock
There’s a wing
Between those logs

Hello, my friends!
My name is Jane.
I’m an aviator
This is my plane.

It’s fixed right now
So I can fly
I can go home
Can reach the sky!
Alright, Jane
You’ve fixed your plane! (bis)
MY NAME IS

ACTIVITY 1

SONG 1

LET’S FIX THIS PLANE!
ACTIVITY 1

SONG 1

LET’S FIX THIS PLANE!
MY NAME IS

LITTLE PRINCE
In the planet where I live
Everything is small
That’s why I need a sheep
Before the trees grow tall.

JANE (SPOKEN)
What? But trees are good for us!

LITTLE PRINCE
It isn’t any tree
It’s the ugly baobab
It looks cute when it is small
But it grows and takes it all!

In the planet where I live
Everything is small
That’s why I need a sheep
Before the trees grow tall.

JANE
I see. A Sheep? But why a sheep?

LITTLE PRINCE
Well, Miss Jane, I will explain
This sheep will need plants to eat.
Quickly, quickly! I must go home
and stop right now this catastrophe.

LITTLE PRINCE
In the planet where I live
Everything is small
That’s why I need a sheep
Before the trees grow tall,
Before the trees grow tall.
ACTIVITY 2
Say the words.

**LITTLE PRINCE**

In the 🌳 where I live
Everything is small
That’s why I need a 🌳
Before the 🌳 grow tall.

**JANE (SPOKEN)**

What? But 🌳 are good for us!

**LITTLE PRINCE**

It isn’t any 🌳
It’s the ugly baobab
It looks cute when it is small
But it grows and takes it all!

**CHORUS**

In the 🌳 where I live
Everything is small
That’s why I need a 🌳
Before the 🌳 grow tall.

**JANE**

I see. A 🌳? But why a 🌳?

**LITTLE PRINCE**

Well, Miss Jane, I will explain
This 🌳 will need 🌿 to eat.
Quickly, quickly! I must go home
and 🤚 right now this catastrophe.

**CHORUS**
MY NAME IS

SHEEP:  
Baaaa! Of course I am here!  
Hi, there! Hello!  
Of course I’m here  
This is my home  
I am pleased to meet you  
I can’t wait to greet you!  
My wool is white  
My teeth are bright  
Hello, hi there, hello!

JANE:  
I can’t believe  
You’re next to me!

LITTLE PRINCE:  
Of course!  
That was my wish!

SHEEP:  
Hi, there! Hello!  
Of course  
I’m here  
This is my home  
I am pleased to meet you

I can’t wait to greet you!  
My wool is white  
My teeth are bright  
Hello, hi there, hello!

JANE:  
This can’t be right!  
I am losing my mind!

LITTLE PRINCE:  
Of course you are not!  
It is not that hot!

SHEEP:  
Everybody sing with me now!  
Hi, there! Hello!  
Of course I’m here  
This is my home  
I am pleased to meet you  
I can’t wait to greet you!  
My wool is white  
My teeth are bright  
Hello, hi there, hello!  
Baaaa! Hello!

SONG 3  
SHEEP’S SONG
ACTIVITY 3
Unscramble the sentences. Then listen and check.

SHEEP
Baaa. Of course I’m here

Hi, there! Hello!
Of course I’m here
is / my / This / home...........................................
I am pleased to meet you
I can’t wait to greet you!
My / white / wool / is ........................................
teeth / My / bright / are ....................................
Hello, hi there, hello!

JANE
I can’t believe you’re next to me!

LITTLE PRINCE
Of course!
That was my wish!

CHORUS

JANE
This can’t be right!
I am losing my mind!

LITTLE PRINCE
Of course you are not!
It is not that hot!

SHEEP
Everybody sing with me now!

CHORUS
Baaa, hello!
My name is ................................

My hair is the softest
My arms are so strong
My brain is the biggest

I do nothing wrong
My voice is the sweetest
My dancing is grand
I am such a genius
The best in the land

Oh, me, me, me!
   Me, me, me!
How can a man
Be as perfect as me?
Out of all the planets and all
I can see I know I won’t meet
Someone better than me!

My eyes are a wonder
My nose is just right
   I am so amazing
I light up the night
My legs are the fastest
My hands are quick too
There’s nobody greater
You know this is true

Oh, me, me, me!
   Me, me, me!
How can a man
Be as perfect as me?
Out of all the planets and all
I can see I know I won’t meet
Someone better than me!

Just me, me, me, me, me!
Out of all the planets and all I can see

I know I won’t meet
Someone better than me!
ACTIVITY 5
Listen and colour the parts of the body mentioned in the song.
FOX
This beautiful sunset
Painted in the sky
Take your time to feel it
It’s here and now

JANE
You may be a fox
But you are very wise

LITTLE PRINCE
I also love sunsets
But I have no time

FOX
Come on, let’s play together
Let’s all sing and dance
I know you will like me
Just give me a chance
If you get to know me
You will see I’m kind
But there’s no friendship at first sight
Give it some time

FOX
Grown-ups always tell you
Hurry! Don’t be late!
But wonderful moments
are worth the wait

SHEEP
You may be a fox but
you are very wise

LITTLE PRINCE
Now I understand
Let’s sing it one more time!

ALL CHORUS
Come on, let’s play together
Let’s all sing and dance
I know you will like me
Just give me a chance
If you get to know me
You will see I’m kind
But there’s no friendship at first sight
Give it some time

REPEAT CHORUS
ACTIVITY 4
Listen and complete the words missing.

**FOX**
This b.................. sunset
Painted in the s..................
Take your t.................. to feel it
It’s h..................... and now

**JANE**
You may be a f..................
But you are very wise

**LITTLE PRINCE**
I also love s..................
But I have no t..................

**Chorus - FOX**
Come on, let’s p........ together
Let’s all s.................. and dance
I know you will l............. me
Just give me a chance
If you get to know me
You will see I’m kind
But there’s no friendship at first sight
Give it some time

**FOX**
Grown-ups always tell you
Hurry! Don’t be l..................
But wonderful moments
are worth the wait

**SHEEP**
You may be a f.................. but
you are very wise

**LITTLE PRINCE**
Now I understand
Let’s s.................. it one more time!

**REPEAT CHORUS**
MY NAME IS

SONG 6
MORE AND MORE!

1, 2, 3, 4 Little golden objects
5, 6, 7, 8 Tiny things that shine
9, 10, 11, 12 Lights up in the sky

Every single one of them
Needs to be just mine.

What for? What for?
People ask me what for
That’s very simple, of course!
Just to have some more... and more

13, 14 Some say they are pretty
15, 16 What’s that all about?
17, 18 Don’t you come knocking at my door
19, 20 Unless you have some more!

What for? What for?

People ask me what for
That’s very simple, of course!
Just to have some more... and more!!

1, 2, 3, 4 Little golden objects
5, 6, 7, 8 Tiny things that shine. Cling, cling!
9, 10, 11, 12 Lights up in the sky

Every single one of them
Needs to be just mine
They need to be just mine!!
ACTIVITY 6
Complete with the words in the word bank.

SIMPLE * GOLDEN * SHINE * SKY * MORE * PRETTY
DOOR * PEOPLE (X2)* ABOUT

1, 2, 3, 4 Little ......................... objects
5, 6, 7, 8 Tiny things that .........................
9, 10, 11, 12 Lights up in the .........................

Every single one of them needs to be just mine.
What for? What for?
............................................... ask me what for. That’s very
............................................... of course! Just to have some
............................................... and more

13, 14 Some say they are .........................
15, 16 What’s that all .........................?
17, 18 Don’t you come knocking at my .........................
19, 20 Unless you have some more!

What for? What for?
............................................... ask me what for. That’s very simple,
of course! Just to have some more... and more!!
Look up, look up
Open your eyes
Can you see your star shining in the sky?

Come on come on
Sing it out loud
Each of them is special
Like this friendship we’ve found

CHORUS
Hey, hey, my, my
Together we shine
Hey, hey, my, my
I’ll be by your side
Hey, hey, my, my
Together we shine
Sing it again
Together we shine!

REPEAT
MY NAME IS

ACTIVITY 7
Make your own star.

BRING YOUR STAR!
See teacher’s corner.
Where you see a box
I can see a lamb
Where you see a fox
I can see a pal
Where you see a number
I see my favourite star
When you see a sunrise
I see a fresh start.

’Cause now I know the secret
I will pass it on
Let’s share it
Let’s spread it
It’s a secret for all
If you want to see better
Don’t be scared of the dark
Just close your eyes
And follow your heart.

Where you see the moon
I see my own light
Where you see a snake
I see good advice
Where you see an old plane
I see something new
Where you see a dream
I see it come true

REPEAT CHORUS